

Adventist Christian School



Student Handbook

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Welcome!

You have made a decision to become part of the Adventist Christian School (ACS) Family! We pledge to do our very best to honor your trust. You will function as a team player in the all-important task of educating your children to become the leaders, citizens, and heroes of tomorrow! We invite you to peruse this handbook as you and your children begin or continue your journey in Christian education.

Getting Acquainted...

ACS is operated by the constituency of the Detroit Lakes Seventh-day Adventist (SDA) Church. The school is accredited by the Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities. We adhere to the policies of the Department of Education of the North American Division of Seventh-day Adventists. The local school board makes decisions in harmony with these policies. This committee is elected by the constituent church.

Purpose of This Handbook...

This handbook has been written to help explain the goals, policies and regulations of ACS. These policies have been established in order to provide the very best education for your children. Each student's success depends upon a cooperative, understanding partnership between parents, students, and teachers.

The History of Adventist Christian School...

Seventh-day Adventists believe that we have nothing to fear for the future unless we forget how we have been led by God in the past. Adventist Christian School was established in 1915 to provide Christian education for Seventh-day Adventist youth in the lakes area. The school has run continuously ever since, except for a brief interlude in the early 1960's when there were not enough children. The school has always provided one or two teachers, depending on enrollment needs. Now, a century later, the commitment continues to provide our children with the best education possible.

Our Vision

Our vision is that our children will grow up as positive, healthy, happy Christians. They see challenges as interesting, and they have the skills to meet them. They help out wherever God directs them to serve. They are intrigued by life's curiosities, and they never cease to wonder at the love of God who made such a fascinating universe. They plan on spending eternity with God and a multitude of friends.

Our Mission...an educational concept whose time has come!

***"Finding Happiness in Learning,
Serving,
Loving,
Knowing,
& Obeying God!"***

Our Philosophy

Adventist Christian School leads children to develop:

- Adoration for God.
- Proficiency with information
- A healthy lifestyle
- Skills for service
- A sense of wonder

Adoration of God...

At ACS, children are led to see God in morning worship and in learning experiences across the curriculum. They are taught that God is good, that He loves them, and that obedience results in happiness.

Proficiency with Information...

Children at ACS will be provided with classroom experiences to awaken a desire to learn and inspire them in their life-long quest for knowledge.

A Healthy Lifestyle...

Students at ACS will be instructed in the care of their bodies and minds. They will take part in numerous health-promoting activities to improve their energy for learning and serving.

Skills for Service...

Part of learning is to become a resourceful person. Students at ACS will be presented with opportunities to develop their talents for the purpose of solving various life challenges. They will experience the fulfillment of providing solutions to problems.

A Sense of Wonder...

At ACS, the teacher will attempt to work with the childrens' natural sense of curiosity. ACS seeks to create attitudes of delight in God's creative genius and His leading throughout history. Our philosophy of Seventh-day Adventist education endeavors "to restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul, that the divine purpose of His creation might be realized."
Education, pages 15, 16

The Curriculum

The ACS teacher chooses curriculum materials from a resource list of recommendations published by the Office of Education of the Mid-America Union Conference of Seventh-day Adventists. In addition, the North American Division of Seventh-day Adventists' Office of Education also publishes curriculum guides for each subject area. SDA teachers are encouraged to use these curriculum guides in creating integrated thematic units (ITUs), which provide threads of continuity within a given theme, and offer education that is child-friendly. ITUs teach the way children learn: research shows that children remember new concepts easily and joyfully when connected to their reality, the world they experience and understand. Children are "immersed" in a topic which connects one subject to another, particularly in the areas of language arts, science, art, and social studies. Learning is presented as a privilege and information as a treasure. ITUs utilize the natural motivation of a child's curiosity.

The Students

Children are God's gift to the human family. They are created in His image, unique, and endowed with the power to think, to learn, and to choose. Seventh-day Adventists believe that true education is the harmonious development of the whole person. Therefore the areas of spiritual, cognitive, physical, emotional, and social development become an integral part of the learning environment in the daily nurturing of children.

ACS seeks to endow each student with an awareness of his/her own significance to our school family, as well as with a sense of personal mission to minister to the larger family of a whole world in need.

Students from religious persuasions other than Seventh-day Adventist are welcome as long as they are committed to our mission and philosophy. No religious test is required of any student upon entering ACS, but it is expected that all who apply for admission will show respect and honor for the Christian values upon which the school was founded.

How to Achieve the Ideals

Parents may augment the work of the school on behalf of their children by:

- Showing the children that allegiance to God is paramount in your family. Seek the Lord together, morning and evening.
- Addressing issues of pain for children: Are they warm enough? Secure enough? Well-rested? Do they receive counseling in areas of larger need? Can they talk out anger issues with you? Do you disagree with your spouse where they are not aware of the problem?
- Providing children with boundaries of love and limits. Follow through on requirements. Let pleasure follow work.
- Exemplifying and requiring respect. Do not talk in a derogatory manner about a teacher in front of the children. When they are angry with the teacher, allow them to vent, but check out what really happened at school. Defiance and non-compliant attitudes destroy what we are trying to build at school.
- Giving your children the gift of self-respect. Show them how highly you value them every day. Be interested in their papers and projects. Your confidence in their abilities will give them healthy self-respect. Give them a "can-do" attitude toward solving problems.
- Helping your children to understand it is better to give than receive. They don't really need every popular toy or clothing item on the market.
- Teaching children the service ethic by example and practice.
- Insisting on healthy choices so that your child may have a clear mind.
- Training the child with proper discipline. Proper discipline does not reject the child or give the child a sense of failure or abandonment.
- Encouraging the wise use of time. Time spent with electronic media should be kept to a minimum.
- Providing your children with margins of free or quiet time where they may think, reflect and wonder. Extra-curricular lessons are a good thing, but too many activities can wear children out and make school seem tedious.
- Creating happy moments together with family around the dinner table, playing games or exploring nature.
- Assisting and encouraging the completion of homework as assigned.

How Does Multi-Grade Education Work?

Much learning at ACS is individual because of the varying levels of ability within the different grade levels. Subjects such as math, spelling, and reading are classified by personal levels. Tutors may be available to work with those children who are struggling to understand their work. Bible, social studies, and science are usually presented in two units, lower grade and upper grade, with multi-level activity sheets. Exceptions will be made for gifted students who require a greater pace of achievement and more challenging material. **While the student needs to address every subject, the teacher needs to address every child.** Therefore, the schedule has to be one of great flexibility. We start with a structure and a plan; we adapt the plan to fit the needs of the children, so that each one can have time with the teacher as needed.

Students are taught in unison whenever or wherever possible, primarily for the purpose of cohesiveness in the classroom. Activities such as worship and story-time, programs, and thematic units are presented to all students, with the output activities varying according to ability.

Does Your School Have Rules, and If So, What Are They?

Rules and policies at ACS are based on the principles of love and logic. We believe:

1. All students have the right to learn.
2. All teachers have the right to teach.

Therefore, ACS students will show courtesy and respect. ACS students will:

1. Cause no pain! Avoid put-downs!
2. Stay on task when it is time to study!
3. Be honest in every pursuit.
4. Obey teachers.
5. Keep appearance and possessions clean and tidy.
6. Keep language, clothing and actions appropriate.
7. Take care of property, avoiding damage to anything belonging to the school, the church, or fellow classmates.
8. Walk in the building and follow safety guidelines when playing.
9. Allow others quiet for their studying. Never monopolize class time.
10. Show a reverent attitude toward God and that which belongs to Him.

To simplify, these rules are based on the principle of respect:

1. I will respect God and all things sacred.
2. I will respect my teachers and obey them.
3. I will respect my fellow classmates.
4. I will respect school and church property.
5. I will respect myself.

Discipline...

Enrollment at ACS is a privilege and not a right, cooperation and adherence to the school standards are required. Parents and teachers of ACS will not tolerate any kind of disrespectful behavior, as this behavior undermines the educational process.

When disrespectful behavior or blatant disregard of the rules is shown in the school, the offending student will receive timely and firm discipline.

- First Offense: results in a warning visit with the child along with a note to the parent.
- Second Offense: a parent-teacher conference with the child.
- Third Offense: automatic suspension or dismissal from school, short term, depending on the situation.

A student whose conduct is unsatisfactory, or whose spirit is out of harmony with the standards of the school, or whose influence is found to be detrimental, may be dismissed at any time, although there may have been no specific violation of any regulation. The following list provides examples of behaviors and actions that will not be tolerated.

- Refusal to participate in a class activity
- Refusal to act on a reminder to stop a misbehavior
- Making fun of a teacher
- Refusal to obey a clear directive
- Passive-aggressive resistance to a teacher's leading
- Inappropriate relationships or physical contact

At the beginning of each new quarter, records of previous misbehaviors will be dropped, and the child may begin with a clean record.

We believe in redemptive discipline as a method of counseling with consequences to help the students make more acceptable behavioral choices in the future.

Decisions and consequences are a fact of every life, and effective discipline assists students in learning to make responsible decisions.

Consequences can help guide the student into making better immediate and long-term decisions. When the school and parents work together with compassion and respect for the student, problems can be more easily resolved. Consequences will be chosen to fit each situation, rather than being stated ahead of time, because we consider the well-being of the child within the world of his/her own unique individuality. We promise consistency in the values we uphold, as well as consistency in the respect shown to the child, but we will not promise equal disciplinary measures.

Grade Reports...

Report cards are issued within two weeks of the end of the grading period. Grades are often subjective and hard to interpret, so this explanation is offered: "C" means average output by the child. "B" means better than average, "A" means well above average, "D" is less than what is required, and "F" means failure to complete the task adequately. Incompletes not resolved within 2 weeks after receiving the report card may be replaced with the letter "F". If the assignments are not completed the school cannot guarantee passage to the next level.

Percentages earned are assigned grades in this manner:

A+ = 97-100; A = 94-96; A- = 90-93

B+ = 87-89; B = 84-86; B- = 80-83

C+ = 77-79; C = 74-76; C- = 70-73

D+ = 67-69; D = 64-66; D- = 60-63

F = 59% or below.

Mid-term reports will be issued halfway into the quarter if there is a problem with the child's output.

Parent/Teacher Conferences...

Parent-teacher conferences are offered following the close of the first and third grading periods. At this time, parents and teachers will reconnect with the mission and vision of ACS, and see what we can do to fulfill these more adequately. We will look into the child's potential based on strengths and talents observed at school. The conference will also be a time of open exploration of solutions to any existing problems.

Please remember that a church school is here for eternal purposes and not only for the here and now of schoolwork. Be kind to your teachers and offer support to them as they work and pray on behalf of your children. Parents may request a special conference by appointment at any time.

What If Parents Are Displeased With the Teacher?

Visit with the teacher in a manner of honest and open disclosure. The teacher will welcome your point of view, and endeavor to solve the problem to your satisfaction. Be prepared to listen to the other side with an open mind. Remember that some points that may satisfy your question might be answers that the teacher cannot give in order to protect the confidentiality of someone else. Assume that you would understand better if you could see the whole picture. If the problem continues, or you are still concerned, you may visit with the school board chairperson or the pastor, and solve the problem in as small a circle as possible. If you feel it still has not been resolved satisfactorily, the circle is expanded to include the Minnesota Conference Educational Superintendent, who will study the situation, and determine a course of action.

Admissions

Nondiscrimination Policy...

The SDA Church, in all of its church-operated schools, admits students of any race to all the privileges, programs and activities generally accorded or made available to students at its schools, and makes no discrimination on the basis of race, color, ethnic background, country of origin, or gender in the administration of education policies, applications for admission, scholarship or loan programs, and extra-curricular programs.

New Students...

New students planning to attend ACS for the first time should schedule an interview with the teacher. Application forms are available from the teacher preceding each new school year. A parent or legal guardian should fill out and sign the form with the student. The completed and signed form should be returned to the teacher at Registration. At this time a registration fee equal to one month's tuition is due for each child attending.

Admission is based on the following...

1. A student may enter Kindergarten if he/she reaches the age of five before the 1st of September.
2. First-graders must be at least 6 years old by the 1st of September.
3. A copy of each student's birth certificate must be presented for the students cumulative records folder.
4. All registrations are tentative until passed by the ACS School Board. All previous school records must be transferred to ACS upon the student's being accepted into enrollment.

Admission Status Possibilities:

Regular – Full acceptance, no reservations

Provisional – Temporary acceptance with reservations

Not accepted – ACS cannot provide the help needed

At-Risk Students:

We anticipate that the student population at ACS will be composed of students with diverse academic, social, spiritual, and cultural abilities. Our expectations for all of our students are high. We believe that students will rise to the highest possible standard if we accept no less from them. We are committed to working cooperatively with parents to reach the highest goals.

The "at-risk" student is defined as the student who is low achieving academically, behaviorally, or socially. This classification is made by the parents, the teacher's observation, or the student's past records. The "at risk" student has needs that maximally occupy the teacher's time. We recognize that we are not equipped with sufficient personnel or training to handle some of the more difficult situations. Our pledge is to work with "at-risk" students within the boundary that we may not neglect the other students.

Transfer of Records...

There is a release of records form that needs your signature before a student's past records can be obtained by our school or sent from our school to another.

Contact Information...

If your contact information changes during the school year, inform the teacher of your new address and phone number. This is important in terms of reaching you, as well as keeping accurate records in case of an emergency.

Medical Information...

- Physical exams: To keep aware of a student's over-all health and physical condition, parents are required to arrange for a physical examination of their students when first entering ACS. The exam should be done by the family's physician not more than 90 days prior to first entering the school.
- Illness: Students experiencing a contagious illness are encouraged to stay home as long as it takes to get well, but the parents need to notify the teacher as soon as possible on the day of the illness. When the student returns to class, he/she must bring a signed, dated, excuse slip from the parents.
- Public School Grant: The public school nurse provides free vision, hearing and scoliosis screenings during the school year for those students whose parents have signed that grant form at registration.
- Emergency Care: Forms are available at registration providing medical personnel with parental consent to provide emergency care until the parents can be notified.
- Medications: Medication either prescription or non-prescription which needs to be taken during the regular school day may be given by school personnel if the school receives written consent.
- Accident coverage: The Minnesota Conference of Seventh-day Adventists participates in a secondary care insurance program sponsored by Adventist Risk Management, which provides medical coverage for our students after the parents' insurance has paid. If parents do not have medical insurance, then the school's student accident insurance covers the student's care.

Immunizations...

Minnesota state law mandates that every student MUST show proof of full immunization in order to attend school in Minnesota. To attend ACS, your child must be fully immunized with:

- 5 DPT immunizations
- 4 polio immunizations
- 1 MMR immunization after age 1
- Students entering grade 7 must submit proof of a current Td booster, MMR, and the Hepatitis B series.
- Students entering Kindergarten are required to get the hepatitis B immunization.

The immunization dates (month, day, and year) are entered on the history and physical examination form, signed by the doctor or personnel from the clinic where they were given, and are due the first day of school. Transferring students have 30 days to provide the school with complete immunization and health records.

If you object to immunizations then you must fill out the waiver form in the registration packet.

School Schedules and Attendance...

Attendance:

1. Attendance at all school sessions is required. Absences for reasons other than sickness are unexcused unless the parent sends a written note to school.
2. It is the family's responsibility to assist the child in finding out what assignments have been missed due to absence for any reason. Assignments missed must be completed within a reasonable time limit set by the teacher.
3. There may be times when it is necessary for a student to be absent for reasons other than sickness. In such cases, the parents should arrange with the teacher regarding assignments to be completed during this time.
4. Dental and medical treatment should be attended to outside of school hours, if possible.
5. Punctuality is important to character building. Excessive tardiness is detrimental to the well being of the student. Chronic tardiness is also a disruption to the class, but more importantly, tardy children miss out on morning worship which is intended to be a meaningful class period.

Truancy...

Parents are responsible for seeing that their children attend school. Failure to do so is considered educational neglect. Minnesota state statutes require that if a child is under 12 years of age and the school has made appropriate efforts to resolve the child's attendance problems, a child's absence from school is legally presumed to be due to the parent's failure to comply with compulsory instruction laws. If absences continue beyond 7 consecutive days, the school is required to report their concerns regarding attendance to both the Becker County Social Services and the Becker County Court Administrator's office. ACS policy is to consider every absence as unexcused unless a note of explanation is received by the teacher. If a child will be absent, the teacher is to be notified by phone before 8:30 AM. Absences of 4 or more consecutive school days due to illness will require a doctor's explanation slip upon the child's return to school.

Financial Information

Tuition...

Tuition at Adventist Christian School is approximately 25% to 30% of the actual cost per student, depending on enrollment numbers. It is the purpose of the Detroit Lakes Seventh-day Adventist Church to make Christian education available to as many as possible. Therefore, we have tried to keep tuition charges low. The total cost of operating the school is covered by tuition payments, voluntary support by members of the constituent churches and community as well as a subsidy from the Minnesota Conference of Seventh-day Adventists.

Entrance Fee: same as tuition for one month, due at registration.

Tuition for Grades K-8:

Non-Constituents:	\$200 per month
Constituents:	\$150 per month

Make checks payable to Adventist Christian School.

- School bills are to remain current. If a student's account runs 60 days overdue and no financial arrangements have been made, the account is subject to review by the Finance Committee.
- The account for the previous year's schooling must be settled or a payment plan must be in place, before the student is permitted to enter for the current school year.

In harmony with the policy established by the General Conference of Seventh-day Adventists and the ACS School Board, transcripts of credits, report cards, or diplomas will be issued only when a student's account is paid in full.

- A \$5 per month cash discount will be applied to up-to-date accounts.
- Grant programs for tuition assistance are available. A grant application form is included with the registration packet.
- 10% discount for registration and tuition paid in full at the beginning of the school year. Any outstanding balance must be paid in full.

Textbooks and Supplies...

The school will supply all textbooks and workbooks for students. Normal wear of textbooks is expected, but students who carelessly damage their books may be charged an amount up to the replacement cost.

Parents are asked to sign a public school textbook grant form. Completion of this form provides funds to purchase school books for each student. If a parent chooses not to sign this form, a one-time textbook fee will be added to their statement.

Home and School...

Home and School organizes volunteer activities to raise funds to support the mission and vision of Adventist Christian School. Home and School contributions help provide needs in these areas: library, technology, programs, field trips, and Bible labs. All parents are considered to be members whose responsibility is to assist with the various projects.

The School At Work

Library...

Your help is needed to make enthusiastic readers of your children. ACS students are encouraged to read library books at home and in the classroom. Children who read extensively have a larger vocabulary and achieve higher results on standardized tests. Schedule a time to read with your child every day. Share and discuss the books your child reads. Remember, enthusiastic readers are made, not born.

It is the student's responsibility to take care of our books and to see that they are returned. If a magazine or book becomes lost or damaged beyond repair, we do ask that the student pay the original cost of the book or magazine.

When an integrated thematic unit is currently being studied, all of the books that are on display with it are to be read in school. Students may check out other library books one at a time and take them home for up to 3 weeks. Reference books, such as dictionaries and encyclopedias, atlases, and public library books are never to leave the building.

Clothing...

Students are expected to dress in harmony with basic principles of health, modesty, neatness and appropriateness. These guidelines are established to promote self-respect and respect for others, as well as to minimize disruptions and distractions caused by wearing clothing inappropriate for school. If a student arrives at school with inappropriate clothing, the student will be asked to correct the problem as soon as possible.

Guidelines:

- Clothing must be clean and neat-looking. Avoid intentionally frayed or shabby clothing. Pants may not sag to reveal underwear.
- Clothing must be modest. Neither tight, nor loose tank tops will be allowed under any circumstances. See-through attire is not allowed.
- All clothing should be free from objectionable pictures, designs, words, or offensive comments.
- In keeping with simplicity and safety, and to prevent loss or damage, jewelry, such as earrings, necklaces, rings and bracelets, is not to be worn unless there is a function to be served, as in the case of a watch, barrette or ponytail holder. (Any jewelry brought to school will be collected by the administrator, and kept in safe-keeping until returned to the parent or guardian.)
- Children may wear modest shorts on days when the forecast predicts temperatures of 75° or higher.
- Shoes are to be worn while attending school, unless they become soaked or muddy.
- Unnatural make-up and bright or dark-colored nail polish is not permitted.
- All students are expected to participate in physical education. Therefore suitable clothing for such activities should always be available at school. Certain types of shoes are dangerous or uncomfortable for athletic activity. A child could store a pair of athletic shoes at school.

Weather...

We take our students outside for recess and physical education, weather permitting. It is also beneficial for the children to get a few minutes of fresh air and exercise during the noon hour to help them prepare for an afternoon of learning. In cold weather, you should see that your child has a warm coat, warm hat, gloves, and boots. This outerwear is not to be worn in the classroom. One child without warm clothing can cancel outdoor time for everybody if there is only one supervisor available.

Adverse Weather...

In times of adverse weather conditions, we will follow the TV and radio announcements made by the Detroit Lakes Public School Administration. Families will not necessarily be notified by the teacher of the above announcements. School days cancelled may need to be made up from vacation days.

Disaster Preparedness...

Fire Drills: Fire drills are held during the school year to instruct the children as to signals, exits, and proper precautions in case of fire.

Tornado Drills: Practice drills are held to instruct the children as to signals, safe areas during specific classes, and how the children are to position themselves for protection should a tornado occur.

Emergency Dismissal: Parents should inform their children and the teacher about what their children are to do if school is dismissed early due to an emergency.

Cold Weather: Always see that your children are safely inside the building before leaving.

Intruder Safety Drills: In an effort to prepare and protect students in the event of an intruder, lockdown drills are held periodically.

Telephone...

Please instruct your children not to use the telephone without permission except in the case of an emergency. If your child becomes ill at school, the teacher will call the number from the emergency card. Parents may call at any time (218-846-9764) for emergency messages or to notify the teacher and student of changes in plans.

Visitors...

You may visit your child's classroom at any time, although teachers prefer advance notice. Please do not try to conference with the teacher just before school begins in the morning.

Lunch...

We would prefer to see children bring vegetarian lunches to school, since the SDA church upholds vegetarianism as a more healthful diet. Children should be instructed that it is not right to tease or harass other children about what they have or do not have for lunch.

Some of the very youngest students cannot make it through the morning without a snack. These snacks are allowed and encouraged as long as they are something reasonably healthful, such as fruit or a granola bar.

Playground...

The playground is supervised during recess and noon break. We encourage students to enjoy themselves and their friends on the playground, but observance of certain rules is expected of all students. Children are not allowed random snowball fights, wrestling or other games involving bodily contact, such as king of the hill, tackle football, etc.

In most cases, if a child is well enough to be in school, we do not feel it would be detrimental for that child, adequately clothed, to get some fresh air. A written excuse should be provided to the teacher each day a child is to stay in from recess.

Wheels...

Bikes should remain at home unless used for transportation to and from school, or for a school activity requiring bikes. Skateboards, roller blades, scooters, roller skates and the like are NOT permitted. Please leave these items home.

Field Trips...

The Minnesota Conference of SDAs has granted permission to the teachers to take the students anywhere within the local city area without special permission. However, for longer out-of-town trips, the teachers must inform the ACS School Board members and procure a consenting vote. Parental permission must also be obtained prior to the trip. Whether or not the students have to pay any or a portion of the cost will vary, depending on the extent of the trip and the involvement of the Home and School. Families will be given advance notice for any cost associated with a planned field trip.

Bussing...

Any student who is a resident of the Detroit Laies Independent School District and who lives one mile or more from the school is entitled to ride a school bus. Information concerning bus routes may be obtained every fall by consulting the local newspaper or by calling the school district transportation office.

Harassment...

Harassment is forbidden under school policy. If while at school or a school function, a student experiences harassment based on gender, age, race, ethnicity, culture, disability, or religion, the incident should be reported immediately to the teaching principal or the school board chairperson.

Bullying...

Adventist Christian School has embraced the OLWEUS Bullying Prevention Program in order to make our school a safer place for all. Thus, a student or group of students must not participate in, or allow, any act of physical, verbal, cyber, social exclusion, or subtle forms of bullying.

School rules for bullying prevention:

1. We will not bully others
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

The following are possible consequences of bullying:

- Education intervention
- Parental involvement
- Documentation
- Conversations: Clear, Consistent consequences
- Referral for help as needed
- Individual Behavior Plan/Safety
- Possible Suspension or Expulsion (last resort)

For more information on Olweus Bullying Prevention Program visit the website at www.olweus.org

Computer Use/Internet Access...

Students may not use the computer for any purpose without direct verbal consent from the teacher. Students using the computers inappropriately will lose their privileges.

ACS students may have internet access under a teacher's supervision. Such availability will occur only after student and parents sign the internet use agreement.

Electronic Media...

We encourage students to not bring any personal electronic devices to school. If they choose to bring one of these devices it will need to be turned in to the teacher at the beginning of the school day and it will be returned to the student when school is dismissed. Examples of devices include tablets, cell phones, media players etc. The school and teachers are not responsible for any devices lost or damaged.

Child Abuse and Neglect Laws...

As required by Minnesota State Statute No. 626.556, all cases where there is reasonable cause to believe a child is being neglected or physically or sexually abused must be reported to the local welfare or law-enforcement agency.

Environmental Hazards...

Every year measures are taken to make sure that ACS is currently complying with federal and state regulations concerning asbestos and other environmental hazards. A copy of the most recent inspection is available upon request.

Volunteers...

All parents should consider the opportunity to volunteer in some way each school year, according to their talents. The service provided could be tutoring, janitorial help, painting, repairs, or any other area of need. A willing volunteer is invaluable to the well-being of the school! Be reminded that all volunteers need back ground checks which are required by law.

Teacher Visitation...

Teachers are encouraged to visit the home of each school family at least once a year. If you would welcome such a visit, please provide the teacher with directions to your home. The teacher will not come without a call in advance.

School Hours...

Monday - Thursday: 8:30 AM – 3:30 PM

Friday: 8:30 AM – 2:00 PM

Kindergarten is held on Tuesday, Wednesday, Thursday and Friday.

Minimum Days: On most minimum days, school is dismissed at 1:00 PM. However, a minimum day may also be called when area schools are beginning one or two hours late due to inclement weather.

Contacting the School:

Phone: 218-846-9764

Email: adventistschool@arvig.net

Website: angi15.adventistschoolconnect.org

Principal:

Sandy Daniels

Phone: 844-6583

Email: sandyd1990@gmail.com

*"Train up a child in the way
he should go:
and when he is old,
he will not depart from it."*

Proverbs 22:6